

Monday

Solve the word problems. Show your work.

Name: _____
2.OA.2

Use doubles to find the missing numbers.

8 10 18

- - =

4 5 9

6 2 4

- - =

3 1 2

1 3 2

+ + =

2 6 4

4 9 7

+ + =

8 18 14

What 2 equal addends make these sums?

- + = 20
- + = 6
- + = 12
- + = 10
- + = 8
- + = 14
- + = 16
- + = 18
- + = 2
- + = 4

Tom had 86 marbles. He gave 34 marbles to his brother. How many marbles does Tom have left?

Answer here _____

Kim planted 64 flowers in her garden. Her dog dug up 14 flowers! How many flowers are left in Kim's garden?

Answer here _____

I have 324 Pokemon cards. I am going to get 100 more cards for my birthday. How many cards will I have then?

Answer here _____

Use the information on the tally charts to make a line plot.

Siblings Students Have

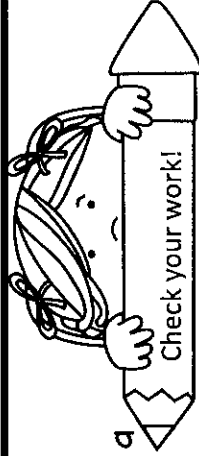
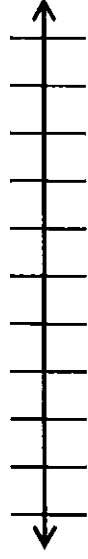
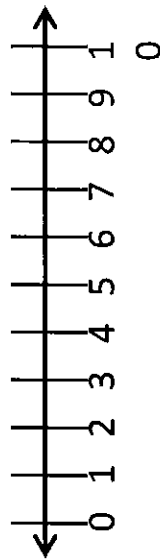
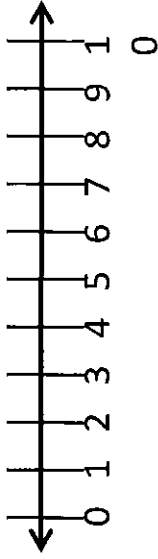
Siblings	Students
0	
1	
2	
3	

Books Students Have

Books	Students
3	
6	
7	
9	

TV Shows Watched

Shows	Students
2	
4	
5	
8	



My teacher gave me a piece of paper and told me to fold it into fourths. Draw a picture of my paper, and shade $\frac{1}{4}$.

My brother and I want to split a hotdog evenly. Draw a picture of how we are going to cut it. What do you call each part of the cut hotdog? Each part is a _____.

My two friends and I bought a round cake. We split the cake fairly. Draw a picture to how we split it. Shade 1 part and label it.

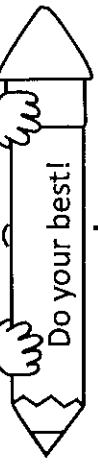
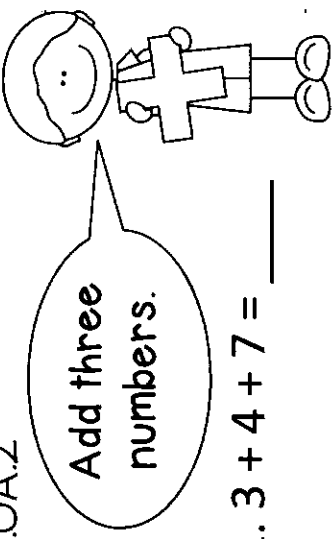
How many people could share a granola bar if you cut it in thirds? _____ people Make a picture.

How many people could share a hamburger if you cut it in fourths? _____ people Make a picture.

Monday Tuesday

Skip count. Then, circle the rule 2.NBT.2 that describes the pattern.

Name: _____
2.OA.2



1. $3 + 4 + 7 =$ _____
2. $5 + 3 + 6 =$ _____
3. $2 + 6 + 8 =$ _____
4. $6 + 3 + 9 =$ _____
5. $8 + 4 + 7 =$ _____
6. $3 + 7 + 3 =$ _____
7. $7 + 1 + 7 =$ _____
8. $8 + 4 + 2 =$ _____

720 620 520 420 320

Rule: 100 more 100 less

415 420 425

Rule: 5 less 5 more

328 428 528

Rule: 10 more 100 more

55 540 530

Rule: 5 less 10 less

600 590 580

Rule: 100 less 10 less

720 730 740

Rule: 100 more 10 more

350 360 370

Rule: 10 less 10 more

145 140 135

Rule: 5 less 10 more

148 150 152

Rule: 2 more 5 more

600 598 596

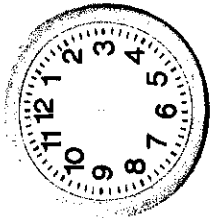
Rule: 5 more 2 less

2.MD.7

Wednesday

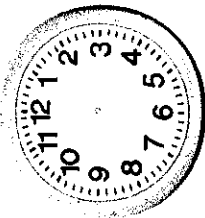
Write A.M. or P.M. on the line. Draw the hands on the clock. Then, draw a picture to match each sentence.

I start my homework at 4:10 _____



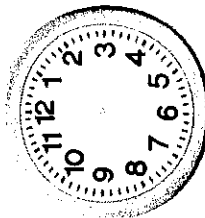
Draw here

I eat dinner at 6:40 _____



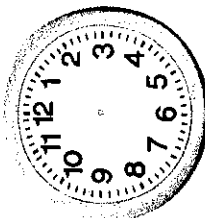
Draw here

I go to school at 8:05 _____



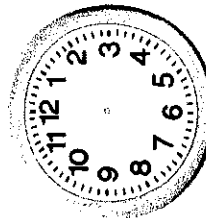
Draw here

I eat a snack at 3:25 _____



Draw here

I had a dream at 2:25 _____

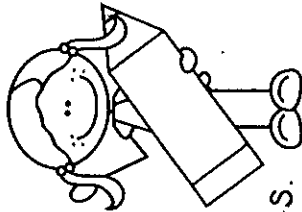


Draw here



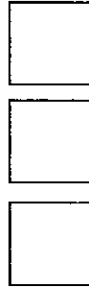
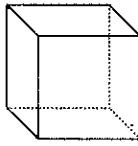
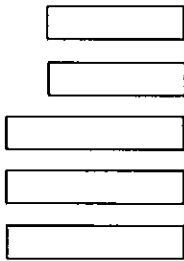
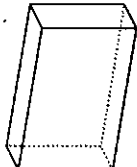
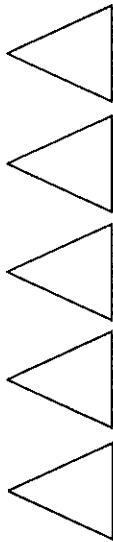
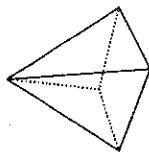
Check your work!

Color all of the plane shapes needed to make the solid figures.



Week | 2.G.1

Thursday

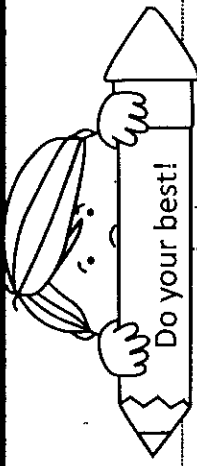


Draw the 2 faces of a cylinder.

Draw the face of a cone.

Draw a 3-d shape with no faces. What is that shape's name? _____

What 3-d shape has a square and 4 triangles for faces? _____



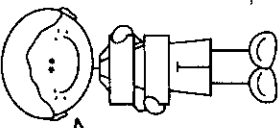
Monday

Add.

Regroup the ones.

Tuesday

Name: _____
 2.OA.2



Find the missing addends that complete each equation.

1. $3 + \underline{\quad} = 13$ $9.5 + \underline{\quad} = 17$

2. $5 + \underline{\quad} = 18$ $10.6 + \underline{\quad} = 13$

3. $2 + \underline{\quad} = 20$ $11.2 + \underline{\quad} = 18$

4. $6 + \underline{\quad} = 14$ $12.1 + \underline{\quad} = 20$

5. $8 + \underline{\quad} = 16$ $13.3 + \underline{\quad} = 17$

6. $3 + \underline{\quad} = 19$ $14.8 + \underline{\quad} = 17$

7. $8 + \underline{\quad} = 12$ $15.7 + \underline{\quad} = 13$

8. $7 + \underline{\quad} = 19$ $16.2 + \underline{\quad} = 15$

$$\begin{array}{r} 123 \\ +258 \\ \hline \end{array}$$

$$\begin{array}{r} 234 \\ +456 \\ \hline \end{array}$$

$$\begin{array}{r} 453 \\ +229 \\ \hline \end{array}$$

$$\begin{array}{r} 272 \\ +638 \\ \hline \end{array}$$

$$\begin{array}{r} 368 \\ +224 \\ \hline \end{array}$$

$$\begin{array}{r} 512 \\ +269 \\ \hline \end{array}$$

$$\begin{array}{r} 856 \\ +115 \\ \hline \end{array}$$

$$\begin{array}{r} 372 \\ +209 \\ \hline \end{array}$$

$$\begin{array}{r} 539 \\ +134 \\ \hline \end{array}$$

$$\begin{array}{r} 627 \\ +227 \\ \hline \end{array}$$

$$\begin{array}{r} 453 \\ +118 \\ \hline \end{array}$$

$$\begin{array}{r} 687 \\ +105 \\ \hline \end{array}$$

$$\begin{array}{r} 534 \\ +136 \\ \hline \end{array}$$

$$\begin{array}{r} 355 \\ +139 \\ \hline \end{array}$$

$$\begin{array}{r} 756 \\ +234 \\ \hline \end{array}$$

$$\begin{array}{r} 869 \\ +103 \\ \hline \end{array}$$

$$\begin{array}{r} 632 \\ +249 \\ \hline \end{array}$$

$$\begin{array}{r} 565 \\ +116 \\ \hline \end{array}$$

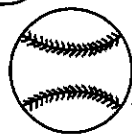
$$\begin{array}{r} 718 \\ +153 \\ \hline \end{array}$$

$$\begin{array}{r} 488 \\ +204 \\ \hline \end{array}$$

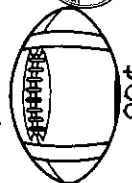
Penny Store

Color the coins needed to buy each item.

Use the least amount of coins!



\$1.00



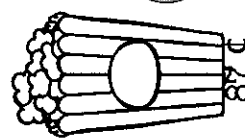
80¢



75¢



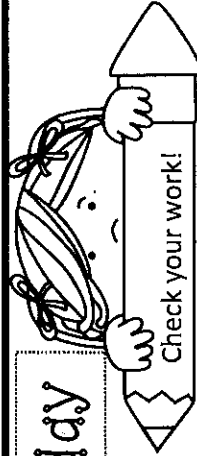
56¢



87¢



52¢



Read each problem.
Circle the correct answer.

Thursday

Noel and 2 friends bought a cake. They sliced it evenly. Noel ate his slice. How much of the cake is left?
a. $1/3$ b. $2/3$ c. $3/4$

My four kids cut a pizza evenly. Only one kid ate her slice. How much of the pizza is left?
a. $1/3$ b. $2/3$ c. $3/4$

If my sister and I share a chocolate bar evenly? What do you call each share?
a. $1/3$ b. $1/2$ c. $2/2$

Natalie bought a pie to share evenly with 3 friends. Three friends ate their pieces. How much of the pie did they eat?
a. $1/3$ b. $2/3$ c. $3/4$

Sarah made a sandwich. She shared it evenly with her mom and dad. How much of the sandwich did each person get?
a. $1/3$ b. $2/3$ c. $3/4$

I split a piece of paper evenly between my three friends and me. What share of the paper do I have?
a. $2/4$ b. $1/4$ c. $3/4$

Which fraction represents a whole granola bar?
a. $2/3$ b. $3/3$ c. $3/4$

Which fraction represents half of a cookie?
a. $1/3$ b. $2/3$ c. $1/2$



Name: _____

2.OA.2

Monday



15-10-5

+	_____	=	15	_____
+	_____	=	_____	_____
-	_____	=	_____	_____
-	_____	=	_____	_____

12-? -15

+	_____	=	15	_____
+	_____	=	_____	_____
-	_____	=	_____	_____
-	_____	=	_____	_____

11-20-?

+	_____	=	20	_____
+	_____	=	_____	_____
-	_____	=	_____	_____
-	_____	=	_____	_____

11-9-?

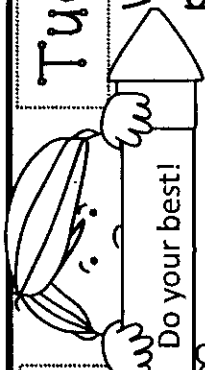
+	_____	=	11	_____
+	_____	=	_____	_____
-	_____	=	_____	_____
-	_____	=	_____	_____

17-20-?

+	_____	=	20	_____
+	_____	=	_____	_____
-	_____	=	_____	_____
-	_____	=	_____	_____

13-? -20

+	_____	=	20	_____
+	_____	=	_____	_____
-	_____	=	_____	_____
-	_____	=	_____	_____



Do your best!

Tuesday

Write the number word in each pencil. The first one was done for you!

234 = two hundred thirty-four

520 = _____

607 = _____

542 = _____

985 = _____

309 = _____

413 = _____

825 = _____

478 = _____

796 = _____

4th Quarter
Week 3
2.NBT.2

Wednesday

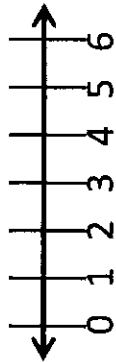
- x Answer the questions
- x about these line plots.

x x

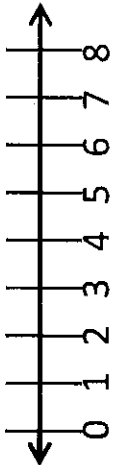
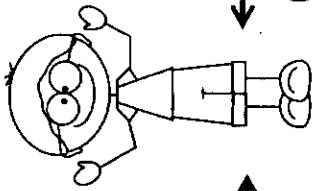
x x x

x x x x

x x x x



How Many Pets Students Have



Pencils Students Bought

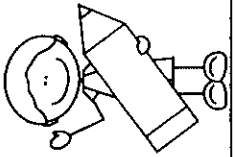
1. How many students have no pets? _____
2. How many students bought 7 pencils? _____
3. How many pencils did 4 students buy? _____
4. How many pets did 6 students have? _____
5. How many students had one and two pets? _____
6. How many pencils did 6 students buy? _____
7. How many pets did 4 students have? _____
8. How many students bought 6 and 7 pencils? _____



Thursday

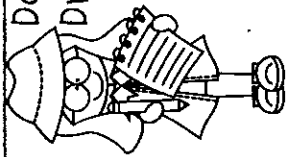
Solve the word problems.

I drew a shape with 5 sides and 5 angles. What shape did I draw? I drew a _____
 Make a picture of the shape I drew.



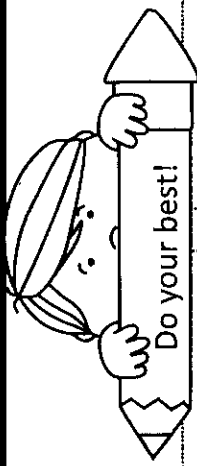
Annie had 4 popsicle sticks. What shapes could she make using all of them? Draw the shapes.

She could make a _____ or a _____



Daniel drew a shape with no sides and no angles. Draw Daniel's shape and label it.

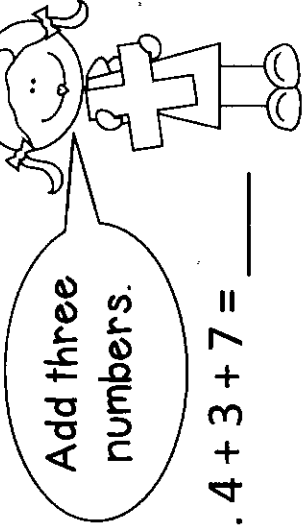
Pat made a sign for her door. She drew a shape with 6 sides and 6 angles and wrote her name in the middle. Show what Pat's sign looks like. Label the shape.



Tuesday

Add.
 Regroup the ones.

Name: _____
 2.OA.2



Monday

1. $4 + 3 + 7 =$ _____
2. $7 + 3 + 2 =$ _____
3. $4 + 6 + 8 =$ _____
4. $7 + 3 + 8 =$ _____
5. $7 + 4 + 2 =$ _____
6. $5 + 8 + 9 =$ _____
7. $4 + 1 + 7 =$ _____
8. $5 + 4 + 6 =$ _____

9. $3 + 3 + 4 =$ _____
10. $5 + 5 + 4 =$ _____
11. $6 + 9 + 7 =$ _____
12. $5 + 4 + 7 =$ _____
13. $8 + 5 + 5 =$ _____
14. $4 + 6 + 4 =$ _____
15. $3 + 6 + 7 =$ _____
16. $5 + 6 + 7 =$ _____

$$\begin{array}{r} 124 \\ +217 \\ \hline \end{array}$$

$$\begin{array}{r} 233 \\ +447 \\ \hline \end{array}$$

$$\begin{array}{r} 357 \\ +217 \\ \hline \end{array}$$

$$\begin{array}{r} 523 \\ +258 \\ \hline \end{array}$$

$$\begin{array}{r} 845 \\ +135 \\ \hline \end{array}$$

$$\begin{array}{r} 616 \\ +217 \\ \hline \end{array}$$

$$\begin{array}{r} 442 \\ +128 \\ \hline \end{array}$$

$$\begin{array}{r} 676 \\ +117 \\ \hline \end{array}$$

$$\begin{array}{r} 748 \\ +134 \\ \hline \end{array}$$

$$\begin{array}{r} 878 \\ +112 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ +259 \\ \hline \end{array}$$

$$\begin{array}{r} 449 \\ +204 \\ \hline \end{array}$$

$$\begin{array}{r} 553 \\ +127 \\ \hline \end{array}$$

$$\begin{array}{r} 523 \\ +128 \\ \hline \end{array}$$

$$\begin{array}{r} 344 \\ +129 \\ \hline \end{array}$$

$$\begin{array}{r} 708 \\ +153 \\ \hline \end{array}$$

Wednesday

Follow the directions in each box.

My dog Lucy is 23 inches long. My dog Max is 36 inches long. Which dog is longer? _____
 How much longer? _____ Show your work.

Complete the chart.

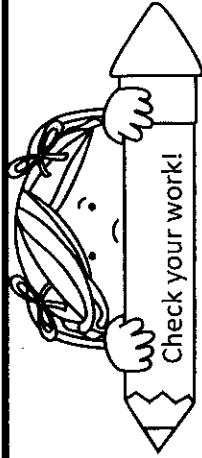
Feet	1	2	3	4	5
Inches					

Circle the longest length:

1. 1 foot or 16 inches
2. 20 inches or 2 feet
3. 3 feet or 32 inches
4. 46 inches or 3 feet
5. 1 foot or 10 inches
6. 26 inches or 2 feet
7. 3 feet or 38 inches
8. 60 inches or 4 feet
9. 60 inches or 6 feet

Order these lengths from shortest to longest:

3 feet 7 inches 24 inches 1 foot 30 inches



Check your work!

Thursday

Follow the directions in each box.

Draw a shape with 3 sides. Divide in half.

Draw a shape with no sides. Divide in half.

Draw a shape with 4 equal sides. Partition into fourths.

Draw a shape with 2 long sides and 2 short sides. Partition into thirds.

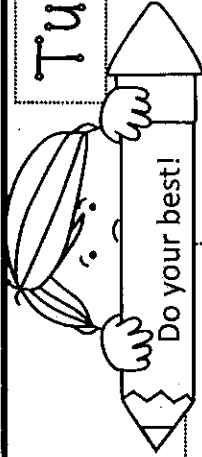
Draw a shape with no sides. Partition into fourths.

Draw a shape with 6 sides. Divide in half.

Draw a shape with no sides. Partition into thirds.

Draw a shape with 5 sides. Divide in half.

Name: _____
2.OA.3



Tuesday

4th Quarter
Week 5

Color the even numbers red
and the odd numbers blue.

36	27	86	115	54
23	59	13	6	48
37	71	64	11	20
89	110	183	190	100
66	85	38	47	22
1	12	8	5	14
2	16	13	6	9
35	71	40	11	26
95	87	18	25	73

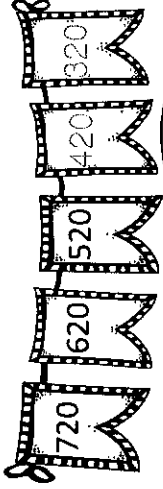
When is your birthday? Is that day even or odd?

What is today's date? Is the day even or odd?

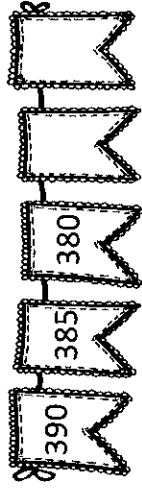
What is tomorrow's date? Is that day even or odd?

Skip count. Then, circle the rule
that describes the pattern.

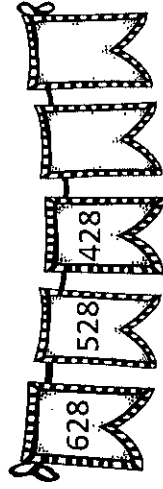
Monday



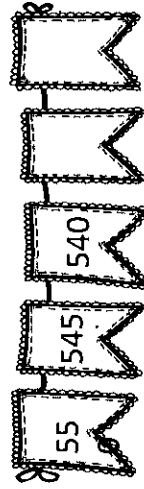
Rule: 100 more 100 less



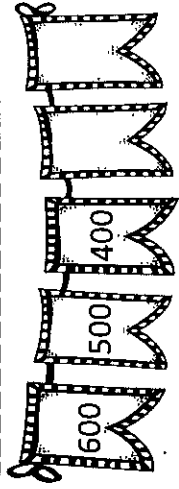
Rule: 5 less 5 more



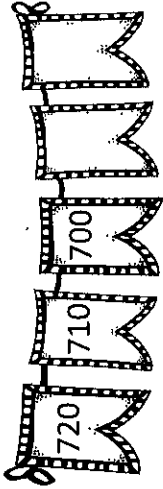
Rule: 10 more 100 less



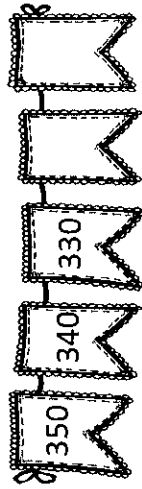
Rule: 5 less 10 less



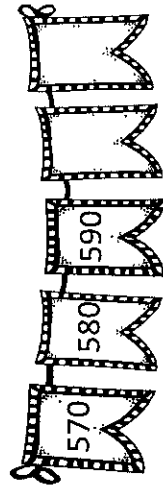
Rule: 100 less 10 less



Rule: 10 more 10 less



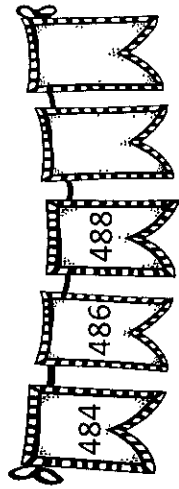
Rule: 10 less 10 more



Rule: 5 less 10 more



Rule: 2 less 2 more



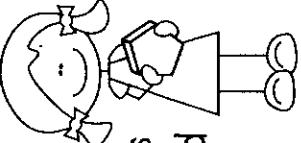
Rule: 2 more 2 less

2.MD.7

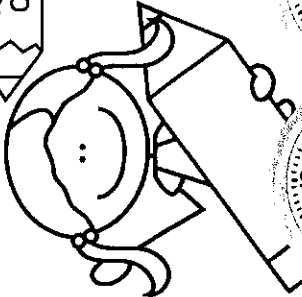
Wednesday

Week 5 2.G.1

Thursday



Name each shape! Cross out the names from the word box.

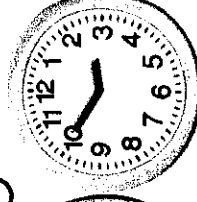
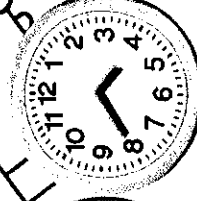
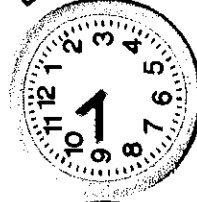
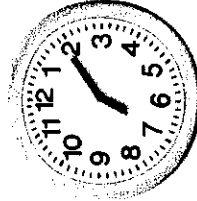
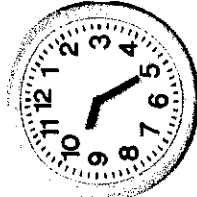


Check your work!

What time is it?

Write the time each clock shows.

shows.



: _____

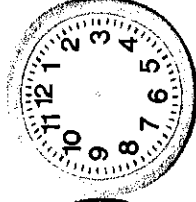
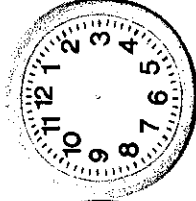
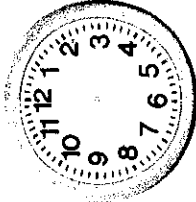
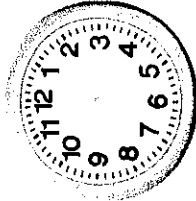
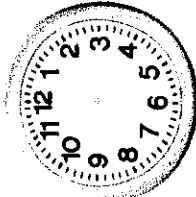
: _____

: _____

: _____

: _____

Draw the hands on the clocks to show the time.



4:10

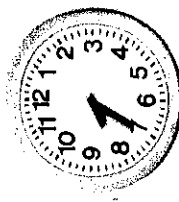
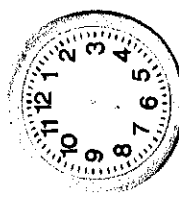
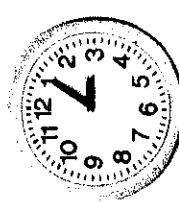
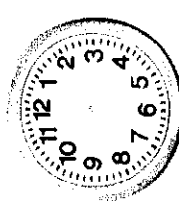
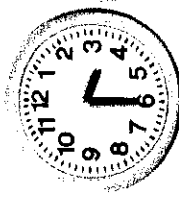
2:35

12:05

10:20

6:40

Draw the hands on the clocks to show the time or write the time each clock shows.



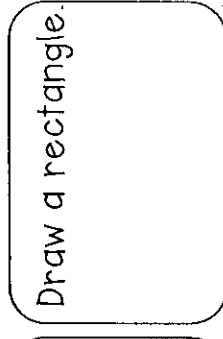
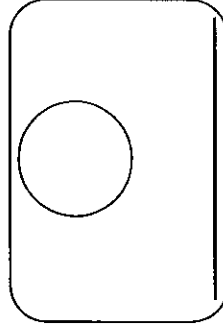
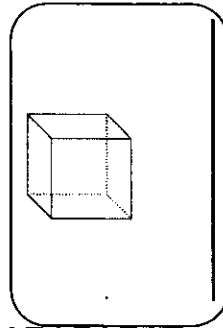
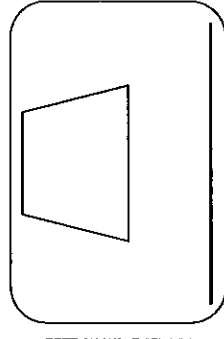
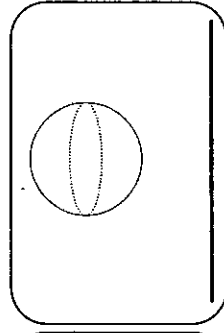
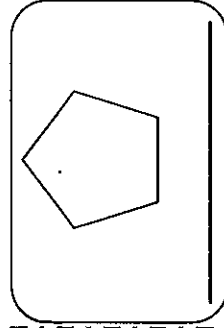
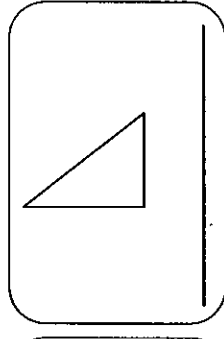
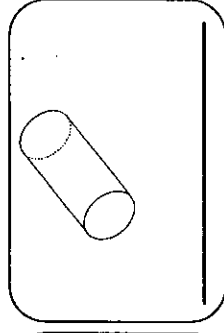
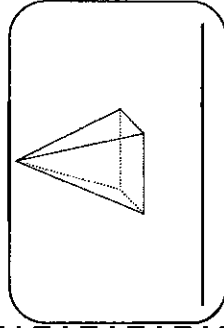
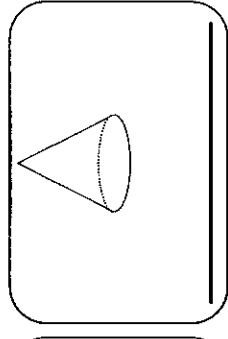
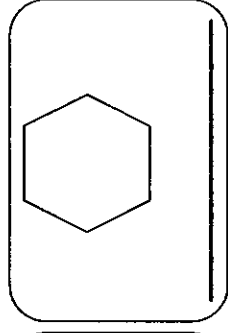
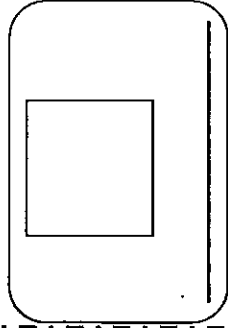
: _____

: _____

: _____

: _____

: _____



square cube pyramid cylinder sphere pentagon hexagon triangle

Draw a rectangle.

Tuesday

Complete each pencil.

The first one was done for you!

2 hundreds + 3 tens + 4 ones = 200 + 30 + 4 = 234

5 hundreds + 2 tens + 0 ones = _____ + _____ + _____ = _____

_____ hundreds + _____ tens + _____ ones = _____ + _____ + _____ = 607

_____ hundreds + _____ tens + _____ ones = 500 + 40 + 2 = _____

9 hundreds + 8 tens + 5 ones = _____ + _____ + _____ = _____

3 hundreds + 0 tens + 9 ones = _____ + _____ + _____ = _____

_____ hundreds + _____ tens + _____ ones = _____ + _____ + _____ = 413

_____ hundreds + _____ tens + _____ ones = 800 + 20 + 0 = _____

_____ hundreds + _____ tens + _____ ones = _____ + _____ + _____ = 700

7 hundreds + 9 tens + 6 ones = _____ + _____ + _____ = _____

Monday

Take 2 steps to solve each problem! Show your work.

Tom had 8 pencils. He gave 5 pencils to his friends at school. Then, his mom bought him 7 more pencils. How many pencils does he have now?

Tom has _____ pencils now.

Sam found 3 erasers in her pencil box. Her friends gave her 12 more erasers. Then, she lost 5 erasers. How many erasers does she have left?

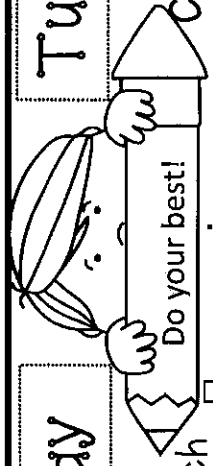
Sam has _____ erasers left.

There were 9 birds on my bird feeder. Seven birds flew away. Then, 10 more birds came to the bird feeder. How many birds are on the bird feeder now?

There are _____ birds on the bird feeder.

There were 15 bagels at the bakery. The baker baked 10 more bagels. Customers came in and bought 13 bagels. How many bagels are still for sale at the bakery?

There are still _____ bagels for sale.



Do your best!

Use the information on the tally charts to make a line plot.

Hours of TV Watched

Hours	People
2	
3	
5	
7	

Laps Joggers Ran

Laps	Joggers
4	
7	
9	
10	

Shoes Shoppers Bought

Pairs of Shoes	Shoppers
1	
3	
4	
5	



Read each problem.
Circle the correct answer.

Nate and 3 friends bought a cake. They sliced it evenly. Nate ate his slice. How much of the cake is left?
a. $1/3$ b. $2/3$ c. $3/4$

My four kids cut a pizza evenly. Three kids ate their slices. How much of the pizza is left?
a. $1/4$ b. $2/3$ c. $3/4$

If my sister, my mom, and I share a chocolate bar evenly? What do you call each share?
a. $1/3$ b. $1/2$ c. $2/2$

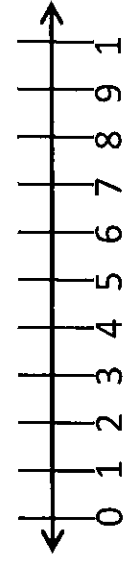
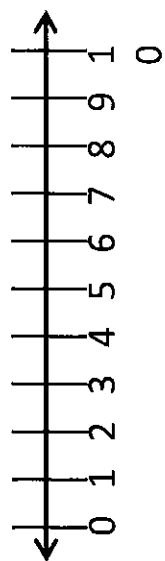
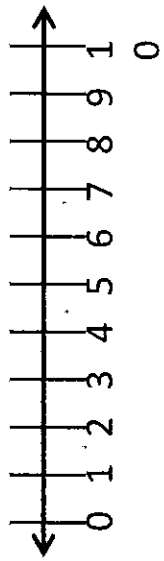
Kate bought a pie to share evenly with 3 friends. One friend ate his piece. How much of the pie was eaten?
a. $1/4$ b. $2/4$ c. $3/4$

Andrew made a sandwich. He shared it evenly with his dad. How much of the sandwich did each person get?
a. $1/3$ b. $2/3$ c. $1/2$

I split a piece of gum evenly with my two friends. What share of the gum do I have?
a. $2/4$ b. $1/4$ c. $1/3$

Which fraction represents half of a chocolate bar?
a. $1/2$ b. $3/3$ c. $3/4$

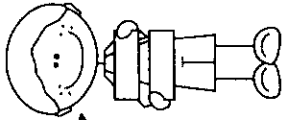
Which fraction represents a whole glass of milk?
a. $1/3$ b. $3/3$ c. $1/2$



Monday

Tuesday

Name: _____
2.OA.2



Find the missing addends that complete each equation.

1. $4 + \underline{\quad} = 13$

2. $\underline{\quad} + 5 = 18$

3. $\underline{\quad} + 7 = 20$

4. $6 + \underline{\quad} = 19$

5. $\underline{\quad} + 8 = 16$

6. $\underline{\quad} + 1 = 19$

7. $8 + \underline{\quad} = 20$

8. $3 + \underline{\quad} = 19$

9. $\underline{\quad} + 8 = 17$

10. $3 + \underline{\quad} = 13$

11. $\underline{\quad} + 8 = 18$

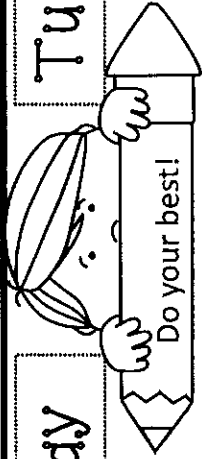
12. $4 + \underline{\quad} = 15$

13. $\underline{\quad} + 6 = 17$

14. $\underline{\quad} + 6 = 12$

15. $7 + \underline{\quad} = 18$

16. $6 + \underline{\quad} = 15$



Add.

Remember to regroup the tens!

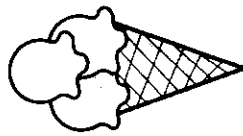
$$\begin{array}{r} 261 \\ +258 \\ \hline \end{array} \qquad \begin{array}{r} 373 \\ +456 \\ \hline \end{array} \qquad \begin{array}{r} 180 \\ +229 \\ \hline \end{array} \qquad \begin{array}{r} 381 \\ +438 \\ \hline \end{array} \qquad \begin{array}{r} 594 \\ +224 \\ \hline \end{array}$$

$$\begin{array}{r} 667 \\ +261 \\ \hline \end{array} \qquad \begin{array}{r} 793 \\ +115 \\ \hline \end{array} \qquad \begin{array}{r} 372 \\ +473 \\ \hline \end{array} \qquad \begin{array}{r} 795 \\ +134 \\ \hline \end{array} \qquad \begin{array}{r} 582 \\ +227 \\ \hline \end{array}$$

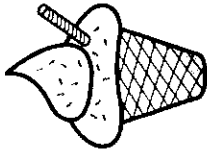
$$\begin{array}{r} 580 \\ +158 \\ \hline \end{array} \qquad \begin{array}{r} 687 \\ +291 \\ \hline \end{array} \qquad \begin{array}{r} 534 \\ +375 \\ \hline \end{array} \qquad \begin{array}{r} 233 \\ +184 \\ \hline \end{array} \qquad \begin{array}{r} 756 \\ +152 \\ \hline \end{array}$$

$$\begin{array}{r} 360 \\ +158 \\ \hline \end{array} \qquad \begin{array}{r} 632 \\ +297 \\ \hline \end{array} \qquad \begin{array}{r} 565 \\ +273 \\ \hline \end{array} \qquad \begin{array}{r} 352 \\ +153 \\ \hline \end{array} \qquad \begin{array}{r} 488 \\ +240 \\ \hline \end{array}$$

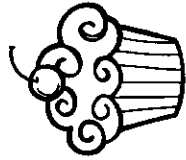
Look at the prices of each treat to answer the questions.



Ice cream \$1.00



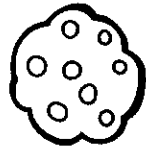
Sundae 80¢



Cupcake 75¢



Star cookie 50¢



Round cookie 87¢

Candy Store

Amanda has 2 quarters. What item can she buy? _____

I have 3 quarters, 2 dimes, and a nickel. Do I have enough money to buy ice cream? _____

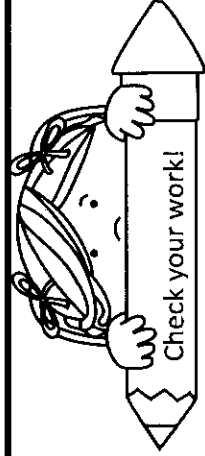
How many dimes does Pat need to buy a sundae? _____

Show how I could buy a round cookie with the least amount of coins. _____

I have 1 quarter, 3 dimes, and 5 pennies. Do I have enough to buy a cupcake? _____ How much do I have? _____

I don't have any dimes. What coin combination could I use to buy a sundae? _____

If I have two dimes, two nickels, and one penny, can I buy a star cookie? _____ How much do I have? _____



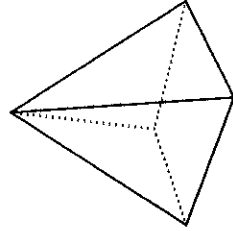
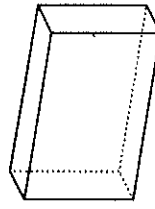
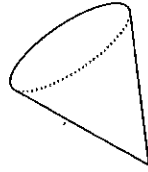
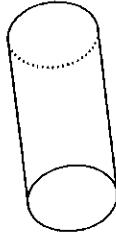
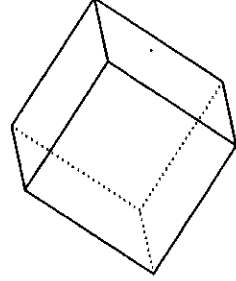
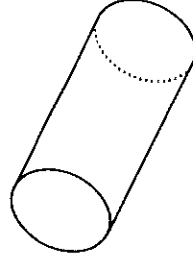
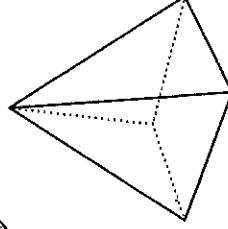
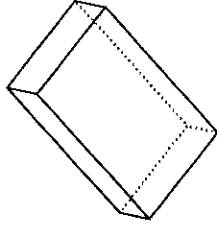
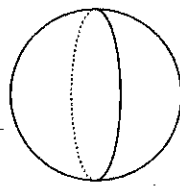
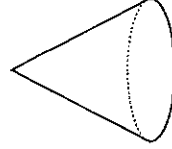
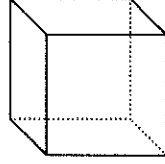
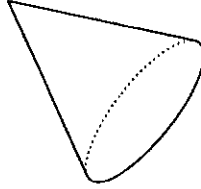
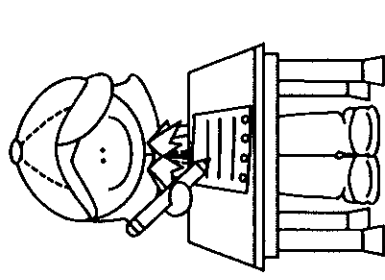
Use the key to color the solid figures:

shapes with no faces → yellow

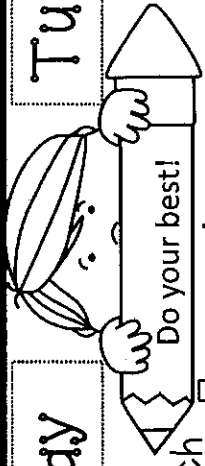
shapes with 8 edges → red

shapes with 2 faces → green

shapes with 1 vertex → blue



Monday Tuesday



Name: _____
2.OA.1

Take **2 steps** to solve each problem! Show your work.

Charlie had 5 marbles. He found 8 more in the playground. Then, he gave 4 marbles to his best friend. How many marbles does Charlie have now?

Charlie has _____ marbles now.

Cathy baked 1 dozen cookies. She bought 6 more cookies at the store. Then, she took 10 cookies to the bake sale at school. How many cookies does Cathy have left?

Cathy has _____ cookies left.

One of Daniel's rabbits had 8 bunnies. His other rabbit had 7 bunnies. Daniel's mom gave 10 bunnies away. How many bunnies are left in Daniel's house?

There are _____ bunnies left in Daniel's house.

At the farm, a chicken laid 7 eggs and another chicken laid 10 eggs. The farmer used 6 eggs to make a cake. How many eggs does the farmer still have?

The farmer still has _____ eggs.

Subtract.
Remember to regroup!

$$\begin{array}{r} 461 \\ -228 \\ \hline \end{array} \qquad \begin{array}{r} 773 \\ -456 \\ \hline \end{array} \qquad \begin{array}{r} 582 \\ -229 \\ \hline \end{array} \qquad \begin{array}{r} 981 \\ -638 \\ \hline \end{array} \qquad \begin{array}{r} 593 \\ -224 \\ \hline \end{array}$$

$$\begin{array}{r} 665 \\ -247 \\ \hline \end{array} \qquad \begin{array}{r} 793 \\ -115 \\ \hline \end{array} \qquad \begin{array}{r} 672 \\ -433 \\ \hline \end{array} \qquad \begin{array}{r} 795 \\ -137 \\ \hline \end{array} \qquad \begin{array}{r} 582 \\ -227 \\ \hline \end{array}$$

$$\begin{array}{r} 881 \\ -158 \\ \hline \end{array} \qquad \begin{array}{r} 687 \\ -261 \\ \hline \end{array} \qquad \begin{array}{r} 534 \\ -315 \\ \hline \end{array} \qquad \begin{array}{r} 233 \\ -114 \\ \hline \end{array} \qquad \begin{array}{r} 756 \\ -432 \\ \hline \end{array}$$

$$\begin{array}{r} 366 \\ -228 \\ \hline \end{array} \qquad \begin{array}{r} 692 \\ -477 \\ \hline \end{array} \qquad \begin{array}{r} 565 \\ -216 \\ \hline \end{array} \qquad \begin{array}{r} 852 \\ -623 \\ \hline \end{array} \qquad \begin{array}{r} 488 \\ -249 \\ \hline \end{array}$$

Wednesday

Follow the directions in each box.

My lizard Liz is 89 centimeters long. My lizard Zip is 36 centimeters long. Which lizard is shorter? _____
 How much shorter? _____ Show your work.

Complete the chart.

Meters	1	2	3	4	5
Centimeters					

Circle the longest length:

- 1 m or 16 cm
- 200 cm or 1 m
- 3 m or 350 cm
- 450 cm or 3 m
- 1 m or 110 cm
- 260 cm or 3 m
- 3 m or 380 cm
- 620 cm or 7 m
- 599 cm or 6 m

Order these lengths from shortest to longest:

3 m 700 cm 1 m 200 cm 400 cm

Thursday

Follow the directions to partition these shapes!

1. Divide the middle side to side.
2. Divide again from top to bottom.
3. Divide each side in the middle from top to bottom again.

I made _____ squares.

1. Divide the middle from top to bottom.
2. Divide again from side to side.
3. Color 3 fourths of your square.

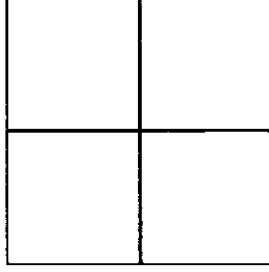


I made _____ squares.

Finish partitioning this rectangle so it has 8 squares.



Finish partitioning this square so it has 16 squares inside.



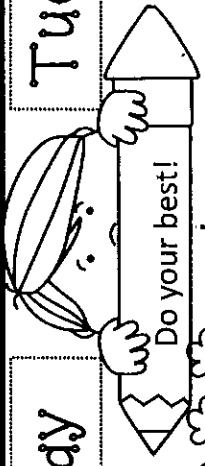
What do you call each part of a square that was partitioned into 4 equal size squares? Make a picture.

- a. halves b. thirds c. eights d. fourths

Tuesday

Monday

Name: _____
 2.OA.2



13 ? 13

+	—	=	13
+	—	=	—
-	—	=	—
-	—	=	—

20 ? 15

+	—	=	20
+	—	=	—
-	—	=	—
-	—	=	—

6 18 ? 18

+	—	=	18
+	—	=	—
-	—	=	—
-	—	=	—

17 2 ? 17

+	—	=	17
+	—	=	—
-	—	=	—
-	—	=	—

? 20 4

+	—	=	20
+	—	=	—
-	—	=	—
-	—	=	—

13 ? 19

+	—	=	19
+	—	=	—
-	—	=	—
-	—	=	—

Subtract.
 Remember to regroup!

$$\begin{array}{r} 361 \\ -258 \\ \hline \end{array}$$

$$\begin{array}{r} 773 \\ -456 \\ \hline \end{array}$$

$$\begin{array}{r} 380 \\ -229 \\ \hline \end{array}$$

$$\begin{array}{r} 381 \\ -238 \\ \hline \end{array}$$

$$\begin{array}{r} 594 \\ -224 \\ \hline \end{array}$$

$$\begin{array}{r} 667 \\ -261 \\ \hline \end{array}$$

$$\begin{array}{r} 793 \\ -115 \\ \hline \end{array}$$

$$\begin{array}{r} 672 \\ -473 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ -134 \\ \hline \end{array}$$

$$\begin{array}{r} 582 \\ -227 \\ \hline \end{array}$$

$$\begin{array}{r} 880 \\ -158 \\ \hline \end{array}$$

$$\begin{array}{r} 687 \\ -291 \\ \hline \end{array}$$

$$\begin{array}{r} 534 \\ -375 \\ \hline \end{array}$$

$$\begin{array}{r} 233 \\ -184 \\ \hline \end{array}$$

$$\begin{array}{r} 756 \\ -152 \\ \hline \end{array}$$

$$\begin{array}{r} 360 \\ -158 \\ \hline \end{array}$$

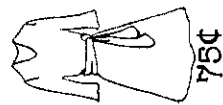
$$\begin{array}{r} 632 \\ -297 \\ \hline \end{array}$$

$$\begin{array}{r} 565 \\ -273 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ -153 \\ \hline \end{array}$$

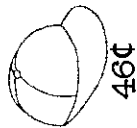
$$\begin{array}{r} 488 \\ -240 \\ \hline \end{array}$$

Super Sale!



75¢

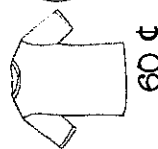
Color the coins needed to buy each item.
Use the least amount of coins.



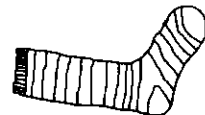
46¢



75¢



60¢



17¢



98¢



Check your work!

Solve each problem. Show your work.

Sarah covered her wall with square posters. She made 3 rows with 5 posters each. How many posters did Sarah have on her wall? Make a picture of her wall.

Sarah has _____ posters on her wall.

My dad put new tiles on our bathroom floor. He made 4 rows with 6 tiles each. Show what the floor looks like.

How many tiles are there on the new floor? _____

Jerome baked brownies and cut them into squares. He cut 5 rows with 4 squares each. How many brownie squares does he have? Make a picture.

He has _____ brownie squares.

My friend has 3 rows of cards with 4 cards in each. I have 4 rows of cards with 3 cards in each. Who has more cards? How many cards do we have?