

7. Match the equal expressions.

- |            |          |
|------------|----------|
| a. $9 + 3$ | $10 + 4$ |
| b. $5 + 9$ | $10 + 0$ |
| c. $9 + 6$ | $10 + 2$ |
| d. $8 + 9$ | $10 + 5$ |
| e. $9 + 7$ | $10 + 7$ |
| f. $9 + 1$ | $10 + 6$ |

8. Complete the addition sentences to make them true.

a.  $2 + 10 = \underline{\quad}$

b.  $7 + 9 = \underline{\quad}$

c.  $\underline{\quad} + 10 = 14$

d.  $3 + 9 = \underline{\quad}$

e.  $3 + 10 = \underline{\quad}$

f.  $\underline{\quad} + 9 = 14$

g.  $10 + 9 = \underline{\quad}$

h.  $8 + 9 = \underline{\quad}$

i.  $\underline{\quad} + 7 = 17$

j.  $5 + 9 = \underline{\quad}$

k.  $\underline{\quad} + 10 = 18$

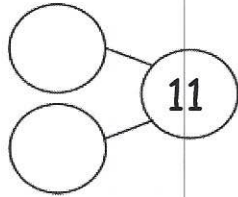
l.  $\underline{\quad} + 9 = 17$

m.  $6 + 10 = \underline{\quad}$

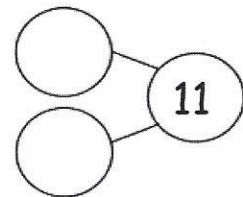
n.  $\underline{\quad} + 9 = 16$

Complete the addition sentences and number bonds.

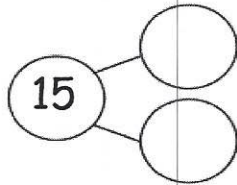
8. a.  $10 + 1 = \underline{\quad}$



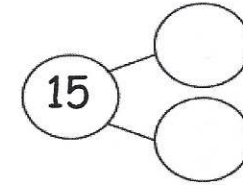
b.  $8 + 3 = \underline{\quad}$



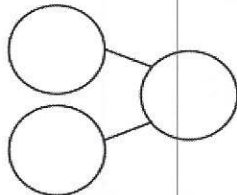
9. a.  $10 + 5 = \underline{\quad}$



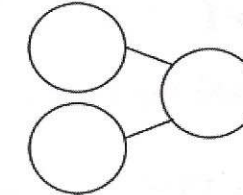
b.  $8 + 7 = \underline{\quad}$



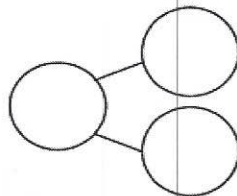
10. a.  $10 + 6 = \underline{\quad}$



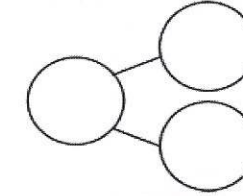
b.  $8 + 8 = \underline{\quad}$



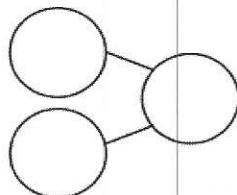
11. a.  $2 + 10 = \underline{\quad}$



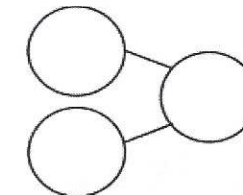
b.  $4 + 8 = \underline{\quad}$



12. a.  $4 + 10 = \underline{\quad}$



b.  $6 + 8 = \underline{\quad}$



Complete the addition sentences to make them true.

a.

5.  $9 + 2 = \underline{\quad}$

6.  $9 + 5 = \underline{\quad}$

7.  $6 + 9 = \underline{\quad}$

8.  $7 + 9 = \underline{\quad}$

9.  $9 + \underline{\quad} = 17$

10.  $\underline{\quad} + 9 = 15$

b.

$8 + 4 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$8 + \underline{\quad} = 16$

$\underline{\quad} + 8 = 15$

c.

$7 + 5 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

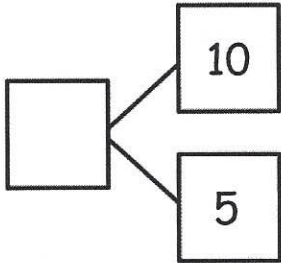
$4 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$7 + \underline{\quad} = 16$

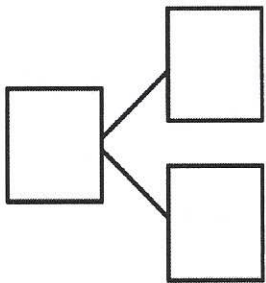
$\underline{\quad} + 7 = 17$

4. 10 eggs are in a carton, and 5 eggs are in a bowl. Joe's father cooks 9 eggs from the carton. How many eggs are left?



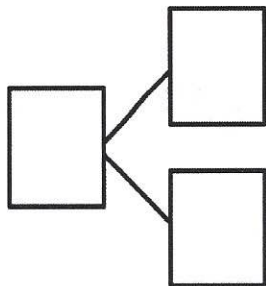
There are \_\_\_ eggs left.

5. Jana had 10 wrapped gifts on the table and 7 wrapped gifts on the floor. She unwrapped 9 gifts from the table. How many gifts are still wrapped?



Jana has \_\_\_ gifts still wrapped.

6. There are 10 cupcakes on a tray and 8 on the table. On the tray, there are 9 vanilla cupcakes. The rest of the cupcakes are chocolate. How many cupcakes are chocolate?



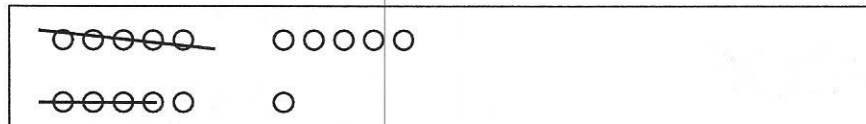
There are \_\_\_ chocolate cupcakes.

Name \_\_\_\_\_

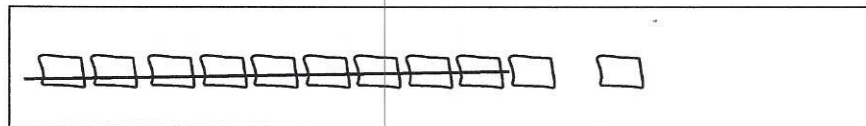
Date \_\_\_\_\_

1. Match the pictures with the number sentences.

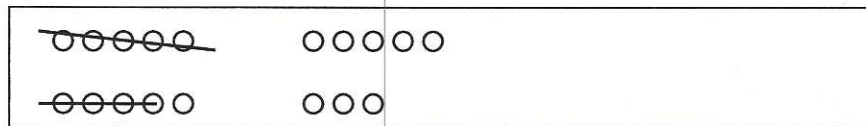
a.  $11 - 9 = 2$



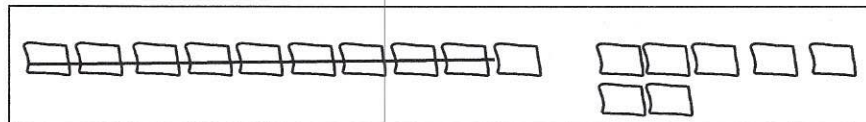
b.  $14 - 9 = 5$



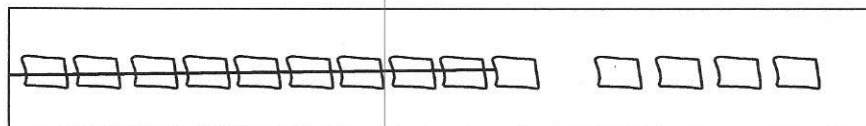
c.  $16 - 9 = 7$



d.  $18 - 9 = 9$



e.  $17 - 9 = 8$

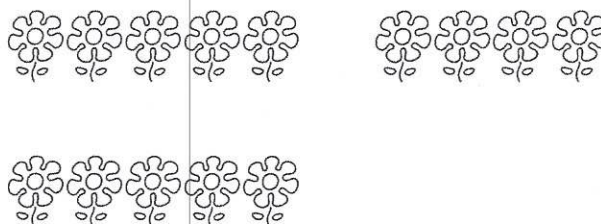


Circle 10 and subtract.

2.  $12 - 9 = \underline{\quad}$

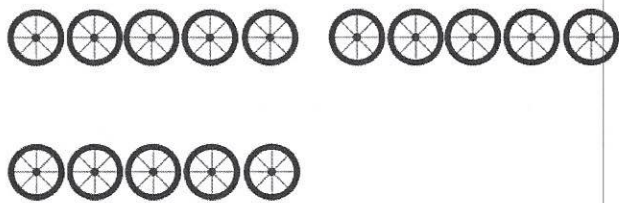


3.  $14 - 9 = \underline{\quad}$

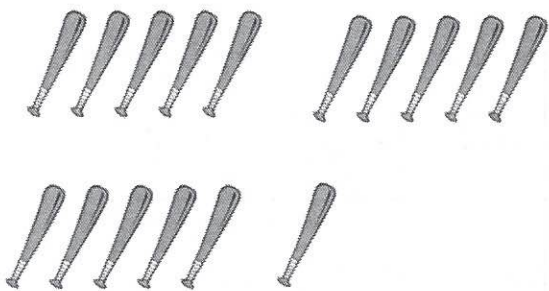




4.  $15 - 8 = \underline{\quad}$



6.  $16 - 8 = \underline{\quad}$

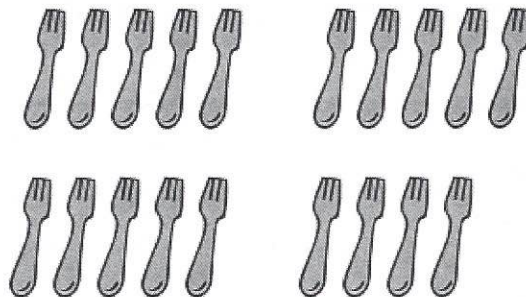


Draw and circle 10, or break apart the teen number with a number bond. Then subtract.

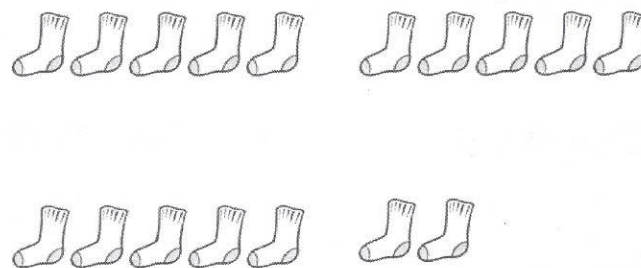
8.  $12 - 8 = \underline{\quad}$

10.  $14 - 8 = \underline{\quad}$

5.  $19 - 8 = \underline{\quad}$



7.  $17 - 8 = \underline{\quad}$



9.  $13 - 8 = \underline{\quad}$

11.  $15 - 8 = \underline{\quad}$

Complete the subtraction sentences to make them true.

a.

8.  $12 - 9 = \underline{\quad}$

9.  $12 - 8 = \underline{\quad}$

10.  $11 - 7 = \underline{\quad}$

11.  $16 - 9 = \underline{\quad}$

12.  $16 - \underline{\quad} = 9$

13.  $15 - \underline{\quad} = 6$

b.

$13 - 9 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$15 - \underline{\quad} = 9$

$11 - \underline{\quad} = 3$

c.

$14 - 9 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$15 - \underline{\quad} = 7$

$16 - \underline{\quad} = 7$





Make a number bond to show tens and ones.

<p>9.</p>	<p>10.</p>
<p>11.</p>	<p>12.</p>

Make a number bond to show tens and ones. Circle tens to help.

<p>13.</p>	<p>14.</p>
<p>15.</p>	<p>16.</p>

Match.

7. 3 tens 2 ones

29 ones

8.

tens	ones
1	7

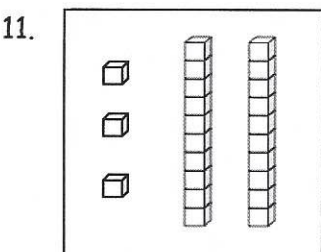
40 ones

9. 37 ones

23 ones

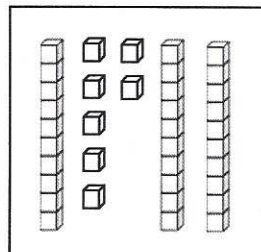
10. 4 tens

32 ones



17 ones

12. 9 ones 2 tens



Fill in the missing numbers.

13. 15 → 

tens	ones





 → \_\_\_\_\_ ones

14. \_\_\_\_\_ → \_\_\_\_\_ tens \_\_\_\_\_ ones → 39 ones










Name \_\_\_\_\_

Date \_\_\_\_\_

1. Circle the alligator that is eating the *greater* number.

<p>a.</p> <p>40      20</p> 	<p>b.</p> <p>10      30</p> 	<p>c.</p> <p>18      14</p> 	<p>d.</p> <p>19      36</p> 
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2. Write the numbers in the blanks so that the alligator is eating the *greater* number. With a partner, compare the numbers out loud, using *is greater than*, *is less than*, or *is equal to*. Remember to start with the number on the left.

<p>a.</p> <p>24      4</p> <p>_____      _____</p> 	<p>b.</p> <p>38      36</p> <p>_____      _____</p> 	<p>c.</p> <p>15      14</p> <p>_____      _____</p> 
<p>d.</p> <p>20      2</p> <p>_____      _____</p> 	<p>e.</p> <p>36      35</p> <p>_____      _____</p> 	<p>f.</p> <p>20      19</p> <p>_____      _____</p> 
<p>g.</p> <p>31      13</p> <p>_____      _____</p> 	<p>h.</p> <p>23      32</p> <p>_____      _____</p> 	<p>i.</p> <p>21      12</p> <p>_____      _____</p> 

8. Solve the problems.

a. $6 + 2 = \underline{\quad}$	b. $16 + 2 = \underline{\quad}$	c. $26 + 2 = \underline{\quad}$	d. $36 + 2 = \underline{\quad}$
e. $6 + 4 = \underline{\quad}$	f. $16 + 4 = \underline{\quad}$	g. $26 + 4 = \underline{\quad}$	h. $36 + 4 = \underline{\quad}$
i. $9 + 2 = \underline{\quad}$	j. $19 + 2 = \underline{\quad}$	k. $29 + 2 = \underline{\quad}$	
l. $8 + 6 = \underline{\quad}$	m. $18 + 6 = \underline{\quad}$	n. $28 + 6 = \underline{\quad}$	

Solve the problems. Show the 1-digit addition sentence that helped you solve.

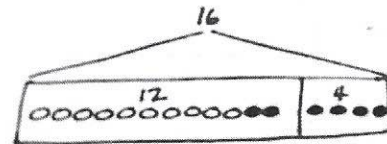
9.  $23 + 6 = \underline{\quad}$  \_\_\_\_\_

10.  $27 + 6 = \underline{\quad}$  \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.Draw a tape diagram and label.Write a number sentence and a statement that matches the story.

1. 9 dogs were playing at the park. Some more dogs came to the park. Then, there were 11 dogs. How many more dogs came to the park?

\_\_\_\_\_ more dogs came to the park.

2. 16 strawberries are in a basket for Peter and Julio. Peter eats 8 of them. How many are there for Julio to eat?

Julio has \_\_\_\_\_ strawberries to eat.

3. 13 children are on the roller coaster. 3 adults are on the roller coaster. How many people are on the roller coaster?

There are \_\_\_\_\_ people on the roller coaster.

2. Solve using quick ten drawings, number bonds, or the arrow way.

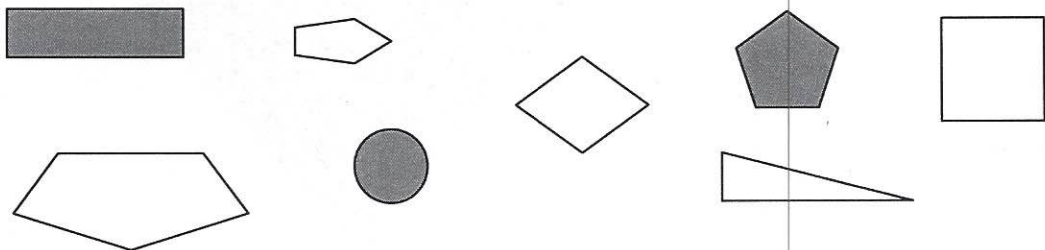
a. $15 + 13 = \underline{\quad}$	b. $25 + 13 = \underline{\quad}$
c. $24 + 14 = \underline{\quad}$	d. $25 + 15 = \underline{\quad}$
e. $18 + 14 = \underline{\quad}$	f. $18 + 18 = \underline{\quad}$
g. $24 + 16 = \underline{\quad}$	h. $17 + 18 = \underline{\quad}$



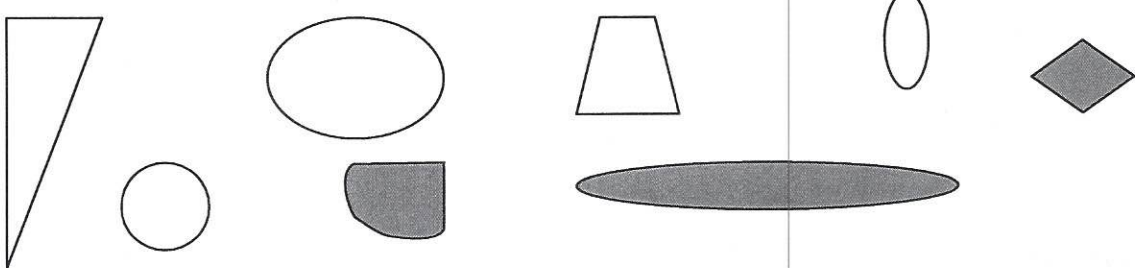
Name \_\_\_\_\_

Date \_\_\_\_\_

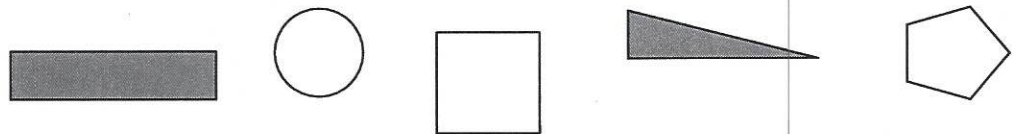
1. Circle the shapes that have 5 straight sides.



2. Circle the shapes that have no straight sides.



3. Circle the shapes where every corner is a square corner.

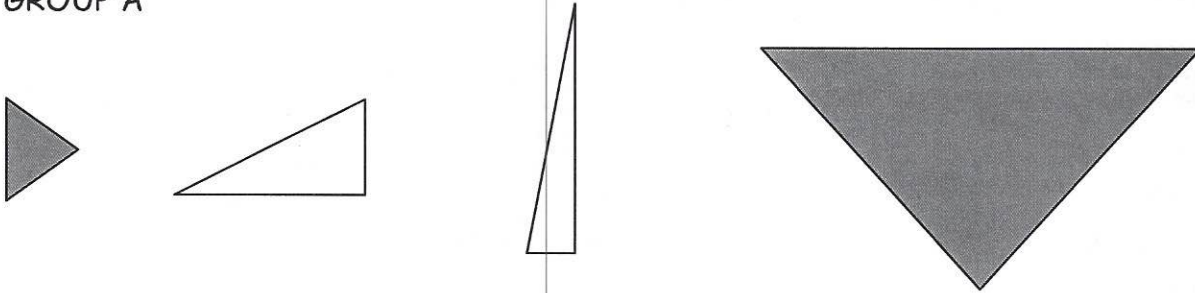


4. a. Draw a shape that has 3 straight sides.

b. Draw another shape with 3 straight sides that is different from 4(a) and from the ones above.

5. Which attributes, or characteristics, are the same for all of the shapes in Group A?

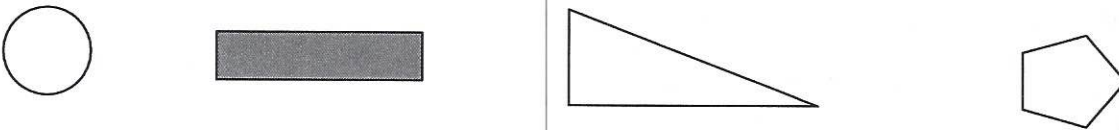
GROUP A



They all \_\_\_\_\_.

They all \_\_\_\_\_.

6. Circle the shape that best fits with Group A.



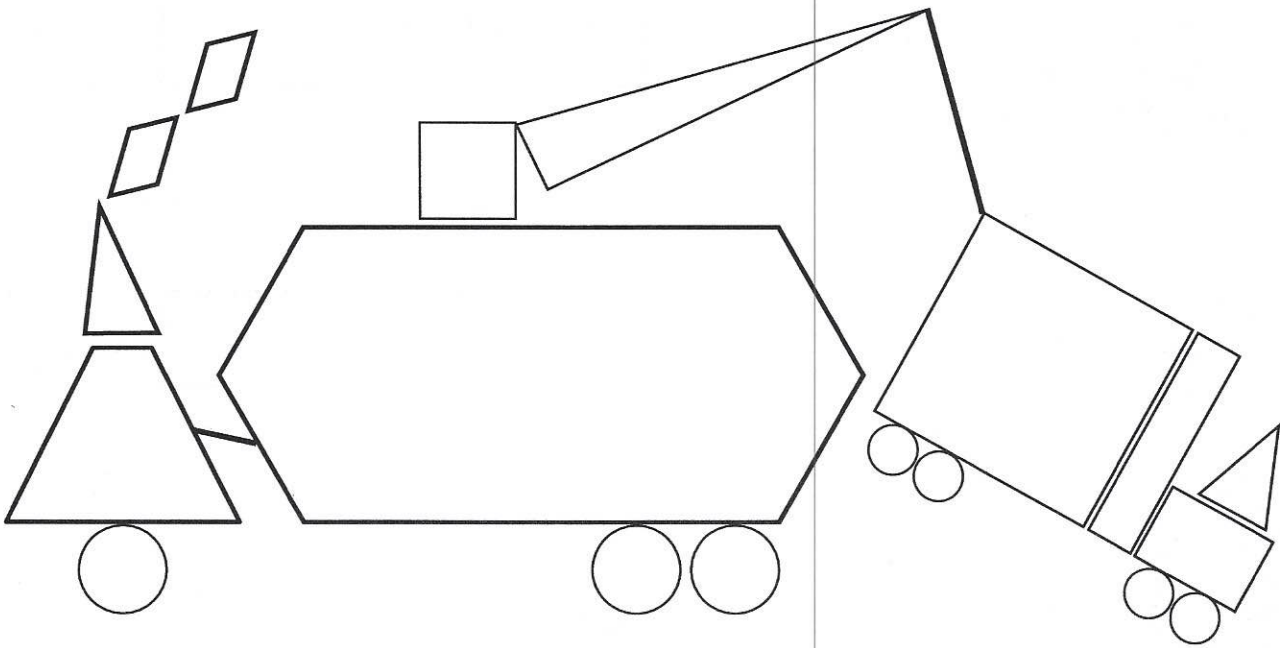
7. Draw 2 more shapes that would fit in Group A.

8. Draw 1 shape that would not fit in Group A.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Use the key to color the shapes. Write how many of each shape are in the picture. Whisper the name of the shape as you work.



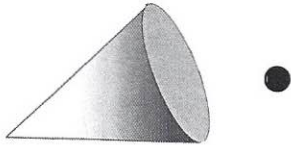
- a. RED—4-sided shapes: \_\_\_\_\_
- b. GREEN—3-sided shapes: \_\_\_\_\_
- c. YELLOW—5-sided shapes: \_\_\_\_\_
- d. BLACK—6-sided shapes: \_\_\_\_\_
- e. BLUE—shapes with no corners: \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

1. On the first 4 objects, color one of the flat faces red. Match each 3-dimensional shape to its name.

a.



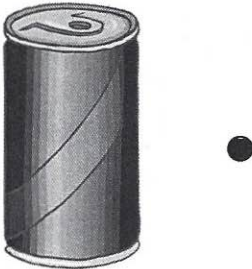
Rectangular prism

b.



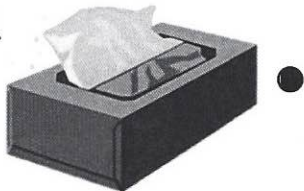
Cone

c.



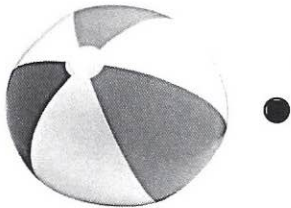
Sphere

d.



Cylinder

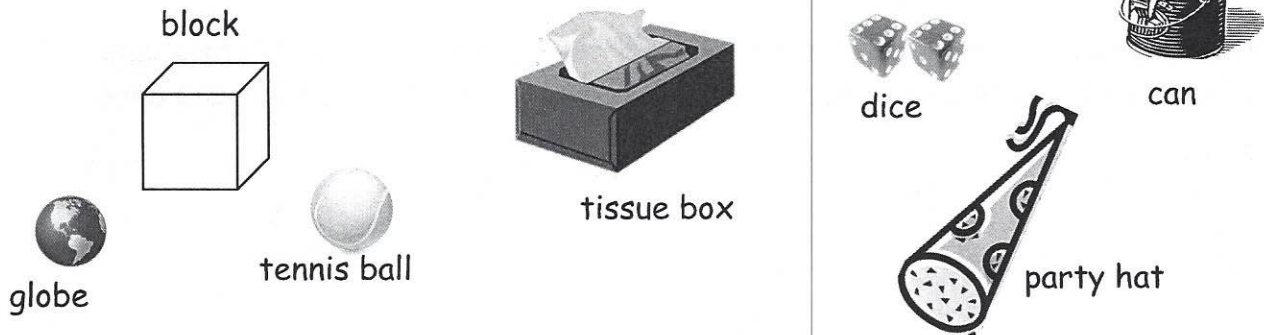
e.



Cube



2. Write the name of each object in the correct column.



Cubes	Spheres	Cones	Rectangular Prisms	Cylinders

3. Circle the attributes that describe ALL spheres.

- have no straight sides
- are round
- can roll
- can bounce

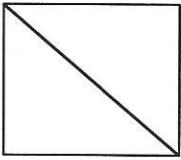
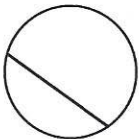
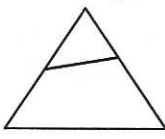
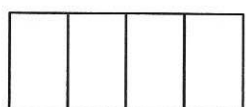
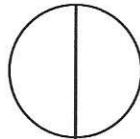
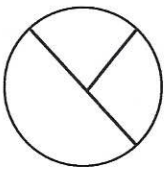
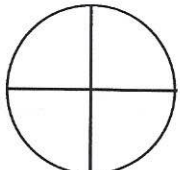
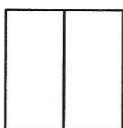
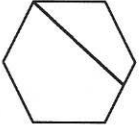
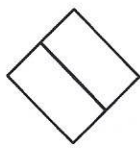
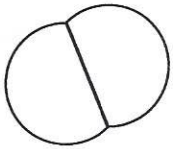
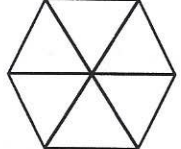

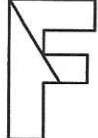

4. Circle the attributes that describe ALL cubes.

- have square faces
- are red
- are hard
- have 6 faces

Name \_\_\_\_\_

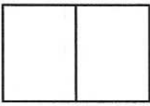
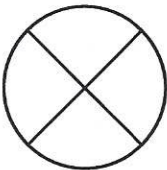
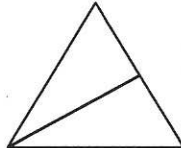
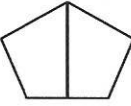
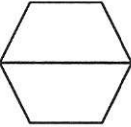
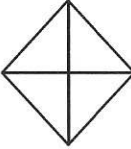
Date \_\_\_\_\_

1. Are the shapes divided into equal parts? Write **Y** for yes or **N** for no. If the shape has equal parts, write how many equal parts on the line. The first one has been done for you.

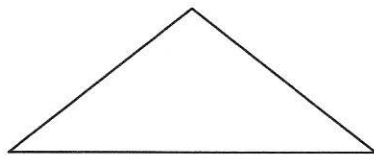
<p>a.</p>  <p><b>y</b>      <b>2</b></p> <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>
<p>g.</p>  <p>_____</p>	<p>h.</p>  <p>_____</p>	<p>i.</p>  <p>_____</p>
<p>j.</p>  <p>_____</p>	<p>k.</p>  <p>_____</p>	<p>l.</p>  <p>_____</p>
<p>m.</p>  <p>_____</p>	<p>n.</p>  <p>_____</p>	<p>o.</p>  <p>_____</p>



2. Write the number of equal parts in each shape.

<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>

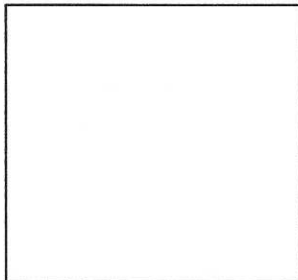
3. Draw one line to make this triangle into 2 equal triangles.



4. Draw one line to make this square into 2 equal parts.

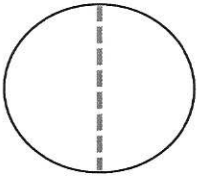


5. Draw two lines to make this square into 4 equal squares.

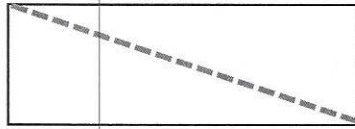


3. Color half of each shape.

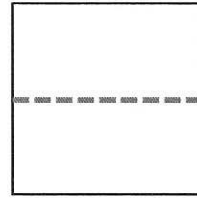
a.



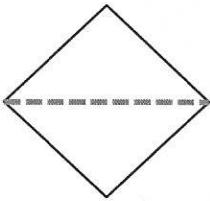
b.



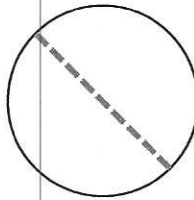
c.



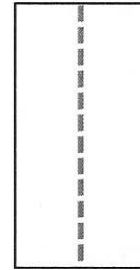
d.



e.

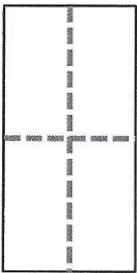


f.

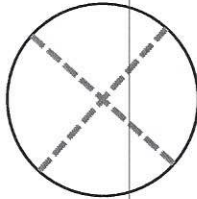


4. Color 1 fourth of each shape.

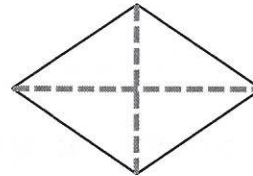
a.



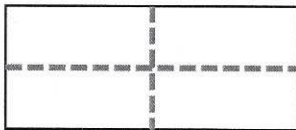
b.



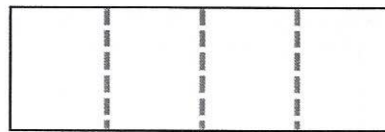
c.



d.



e.

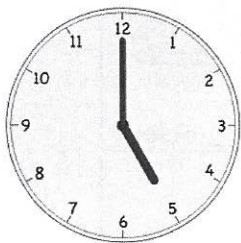


Name \_\_\_\_\_

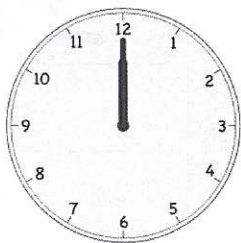
Date \_\_\_\_\_

1. Match the clocks that show the same time.

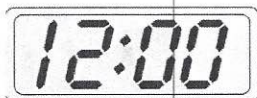
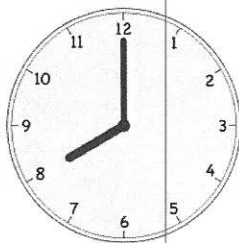
a.



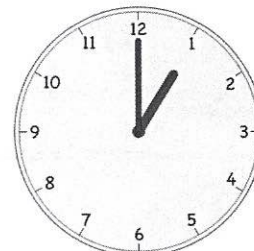
b.



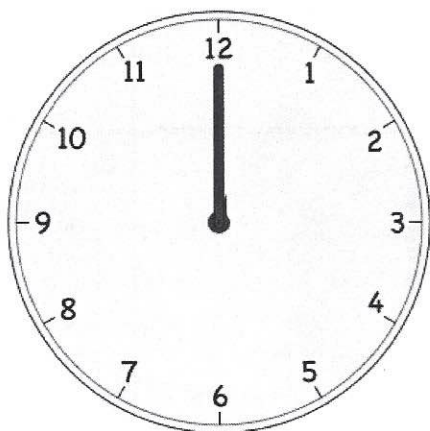
c.



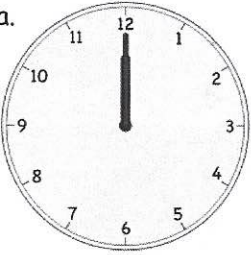
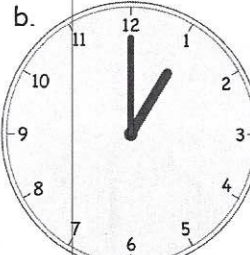

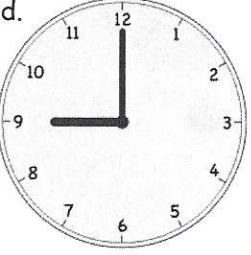
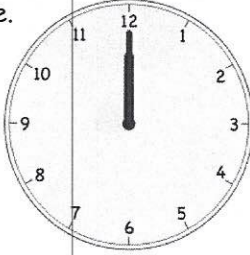
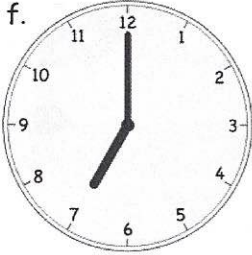
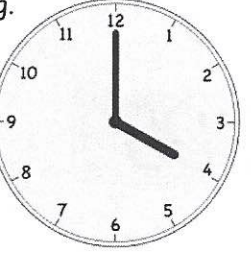

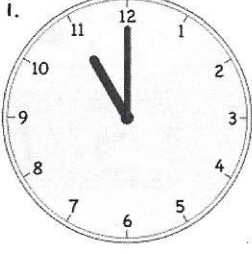

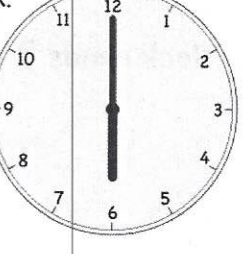
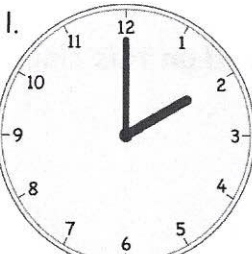

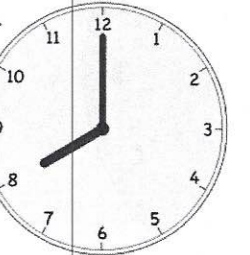
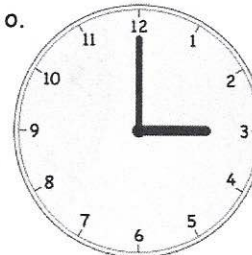
d.



2. Put the hour hand on this clock so that the clock reads 3 o'clock.



3. Write the time shown on each clock.

<p>a.</p>  <p>_____ : _____</p>	<p>b.</p>  <p>_____ o'clock</p>	<p>c.</p>  <p>_____ o'clock</p>
<p>d.</p>  <p>_____ o'clock</p>	<p>e.</p>  <p>_____ : _____</p>	<p>f.</p>  <p>_____ o'clock</p>
<p>g.</p>  <p>_____ : _____</p>	<p>h.</p>  <p>_____ o'clock</p>	<p>i.</p>  <p>_____ : _____</p>
<p>j.</p>  <p>_____ o'clock</p>	<p>k.</p>  <p>_____ : _____</p>	<p>l.</p>  <p>_____ o'clock</p>
<p>m.</p>  <p>_____</p>	<p>n.</p>  <p>_____</p>	<p>o.</p>  <p>_____</p>

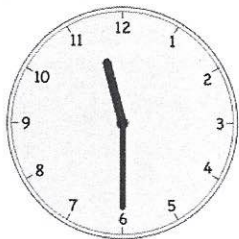


Name \_\_\_\_\_

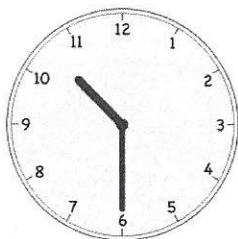
Date \_\_\_\_\_

Fill in the blanks.

1.



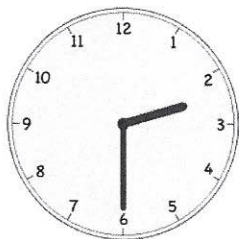
A



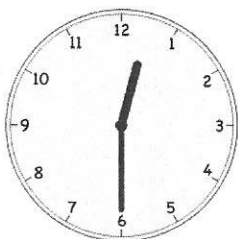
B

Clock \_\_\_\_\_ shows half past eleven.

2.



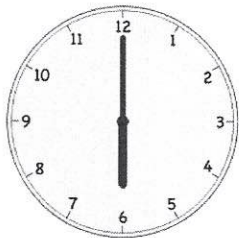
A



B

Clock \_\_\_\_\_ shows half past two.

3.



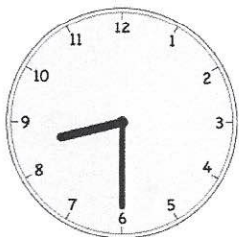
A



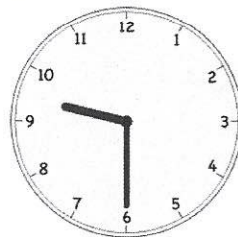
B

Clock \_\_\_\_\_ shows 6 o'clock.

4.



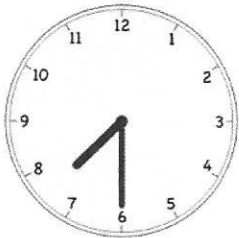
A



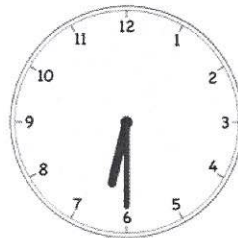
B

Clock \_\_\_\_\_ shows 9:30.

5.



A



B

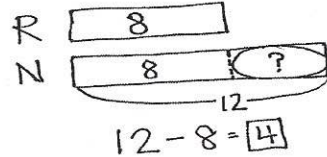
Clock \_\_\_\_\_ shows half past six.





Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Peter has 3 goats living on his farm. Julio has 9 goats living on his farm.  
How many more goats does Julio have than Peter?

2. Willie picked 16 apples in the orchard. Emi picked 10 apples in the orchard.  
How many more apples did Willie pick than Emi?

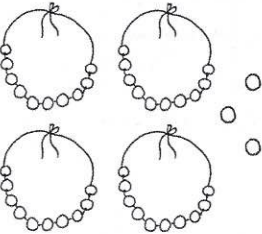
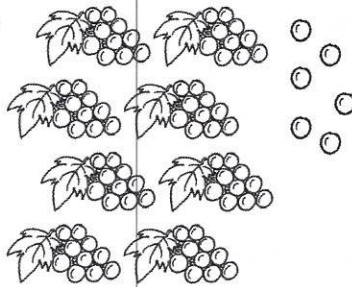
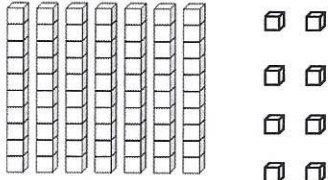
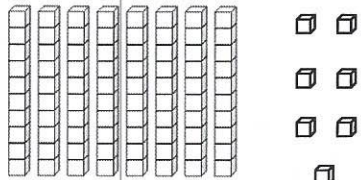
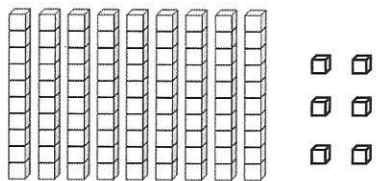
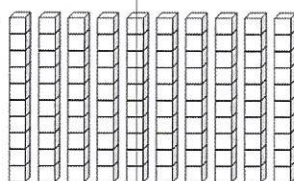
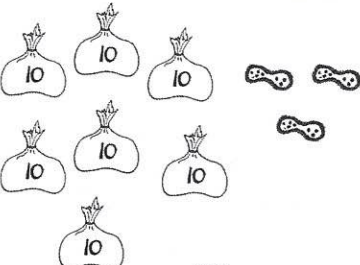
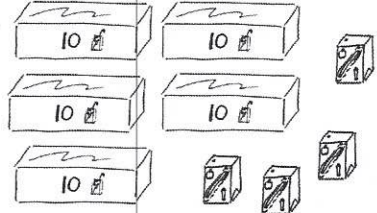
3. Lee collected 13 eggs from the hens in the barn. Ben collected 18 eggs from the hens in the barn. How many fewer eggs did Lee collect than Ben?

4. Shanika did 14 cartwheels during recess. Kim did 20 cartwheels. How many more cartwheels did Kim do than Shanika?

Name \_\_\_\_\_

Date \_\_\_\_\_

Write the tens and ones. Complete the statement.

<p>1. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"><b>43 = _____ tens _____ ones</b></p>	tens	ones			<p>2. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ = _____ tens _____ ones</p>	tens	ones		
tens	ones								
tens	ones								
<p>3. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones			<p>4. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
<p>5. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones			<p>6. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
<p>7. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ peanuts.</p>	tens	ones			<p>8. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ juice boxes.</p>	tens	ones		
tens	ones								
tens	ones								

9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 40

tens	ones

b. 46

tens	ones

c. \_\_\_\_\_

tens	ones
5	9

d. \_\_\_\_\_

tens	ones
9	5

e. 75

tens	ones

f. 70

tens	ones

g. 60

tens	ones

h. \_\_\_\_\_

tens	ones
8	0

i. \_\_\_\_\_

tens	ones
5	5

j. \_\_\_\_\_

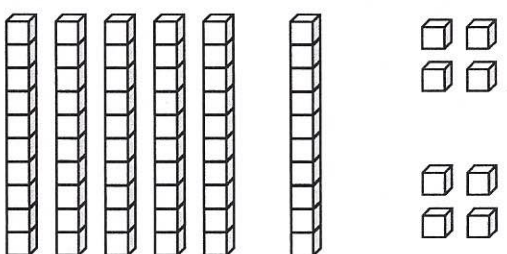
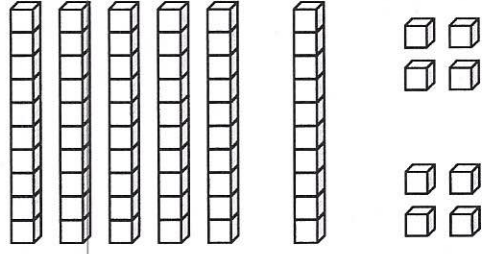
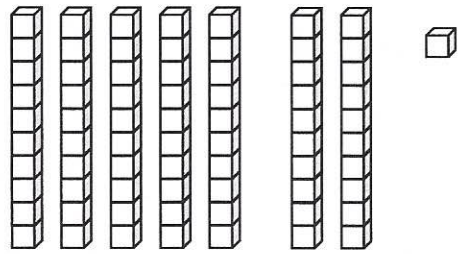
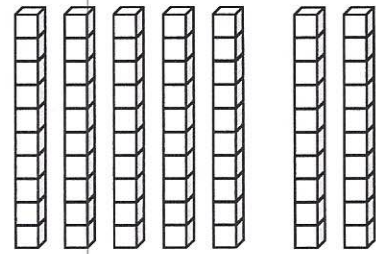
tens	ones
10	0



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve. You may draw or cross off (x) to show your work.

<p>a. </p> <p>1 more than 68 is _____.</p>	<p>b. </p> <p>10 more than 68 is _____.</p>
<p>c. </p> <p>10 less than 71 is _____.</p>	<p>d. </p> <p>1 less than 70 is _____.</p>

2. Find the mystery numbers. Use the arrow way to explain how you know.

a. 10 more than 59 is \_\_\_\_\_.

tens	ones
5	9

→

tens	ones

b. 1 less than 59 is \_\_\_\_\_.

tens	ones

tens	ones

c. 1 more than 59 is \_\_\_\_\_.

tens	ones

tens	ones

d. 10 less than 59 is \_\_\_\_\_.

tens	ones

tens	ones



3. Write the number that is 1 more.

- a. 10, \_\_\_\_\_
- b. 70, \_\_\_\_\_
- c. 76, \_\_\_\_\_
- d. 79, \_\_\_\_\_
- e. 99, \_\_\_\_\_

4. Write the number that is 10 more.

- a. 10, \_\_\_\_\_
- b. 60, \_\_\_\_\_
- c. 61, \_\_\_\_\_
- d. 78, \_\_\_\_\_
- e. 90, \_\_\_\_\_

5. Write the number that is 1 less.

- a. 12, \_\_\_\_\_
- b. 52, \_\_\_\_\_
- c. 51, \_\_\_\_\_
- d. 80, \_\_\_\_\_
- e. 100, \_\_\_\_\_

6. Write the number that is 10 less.

- a. 20, \_\_\_\_\_
- b. 60, \_\_\_\_\_
- c. 74, \_\_\_\_\_
- d. 81, \_\_\_\_\_
- e. 100, \_\_\_\_\_

7. Fill in the missing numbers in each sequence.

- a. 40, 41, 42, \_\_\_\_\_
- b. 89, 88, 87, \_\_\_\_\_
- c. 72, 71, \_\_\_\_\_, 69
- d. 63, \_\_\_\_\_, 65, 66
- e. 40, 50, 60, \_\_\_\_\_
- f. 80, 70, 60, \_\_\_\_\_
- g. 55, 65, \_\_\_\_\_, 85
- h. 99, 89, \_\_\_\_\_, 69
- i. \_\_\_\_\_, 99, 98, 97
- j. \_\_\_\_\_, 77, \_\_\_\_\_, 57

Name \_\_\_\_\_

Date \_\_\_\_\_

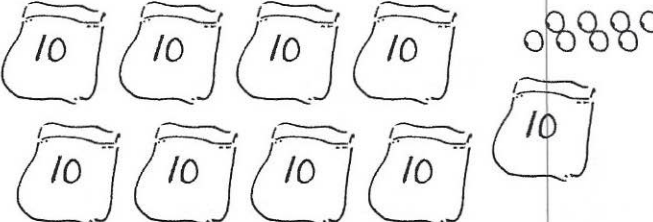
1. Fill in the missing numbers in the chart up to 120.

a.	b.	c.	d.	e.
71	81	91		111
	82		102	
73	83	93		113
	84	94	104	114
76	86	96	106	116
77	87	97		117
79	89	99	109	119
80		100	110	

Name \_\_\_\_\_

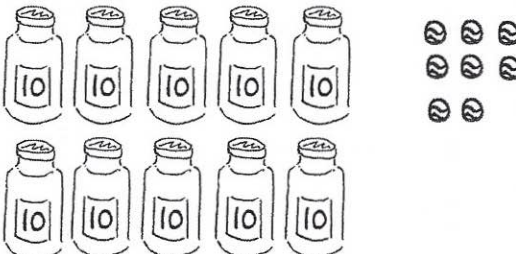
Date \_\_\_\_\_

Count the objects. Fill in the place value chart, and write the number on the line.

1. 

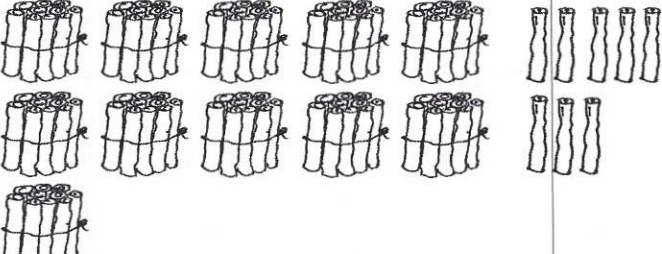
tens	ones

 \_\_\_\_\_

2. 

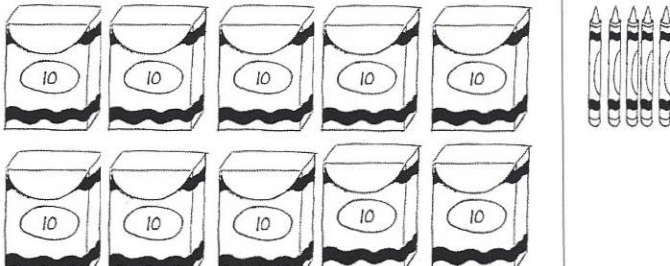
tens	ones

 \_\_\_\_\_

3. 

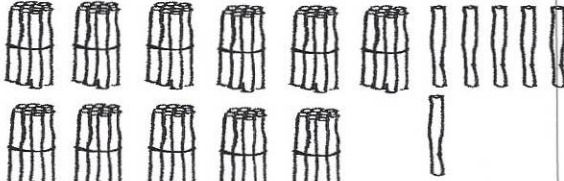
tens	ones

 \_\_\_\_\_

4. 

tens	ones

 \_\_\_\_\_

5. 

tens	ones

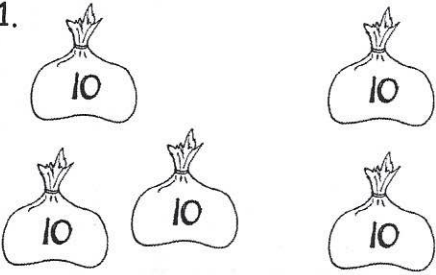
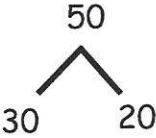
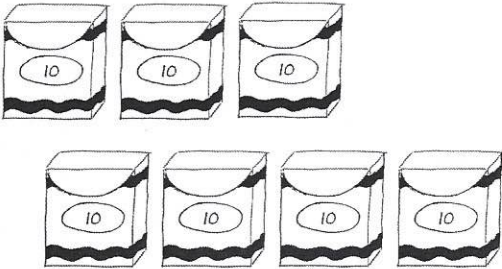

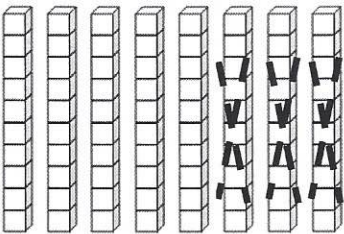

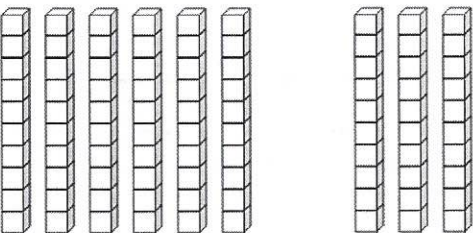

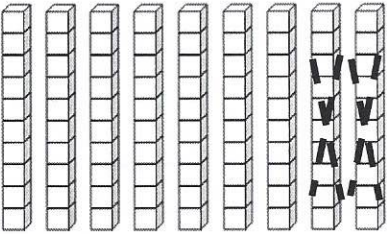

 \_\_\_\_\_



Name \_\_\_\_\_

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Complete the number bonds and number sentences to match the picture.

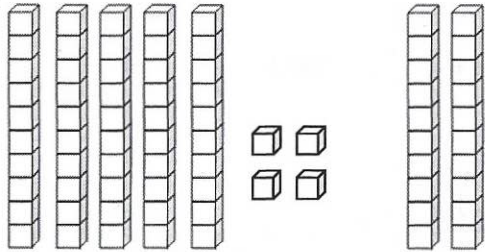
<p>1.</p> 		<p>3 tens + _____ tens = _____ tens</p>
		<p>30 + 20 = _____</p>
<p>2.</p> 		<p>_____ tens + _____ tens = _____ tens</p>
		<p>_____</p>
<p>3.</p> 		<p>_____ tens - _____ tens = _____ tens</p>
		<p>_____</p>
<p>4.</p> 		<p>_____ tens + _____ tens = _____ tens</p>
		<p>_____</p>
<p>5.</p> 		<p>_____ tens - _____ tens = _____ tens</p>
		<p>_____</p>

Name \_\_\_\_\_

Date \_\_\_\_\_

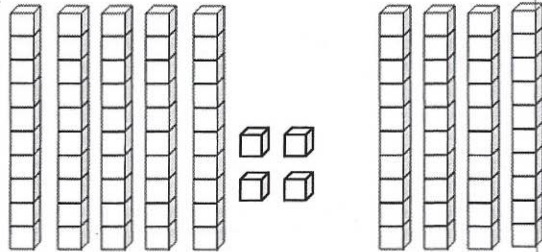
Solve using the pictures. Complete the number sentence to match.

1.



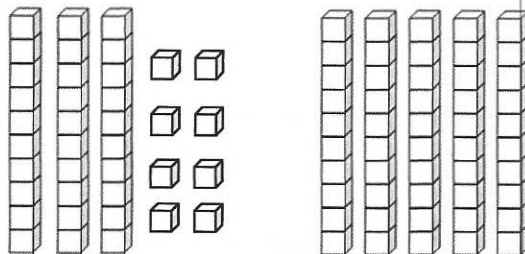
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2.



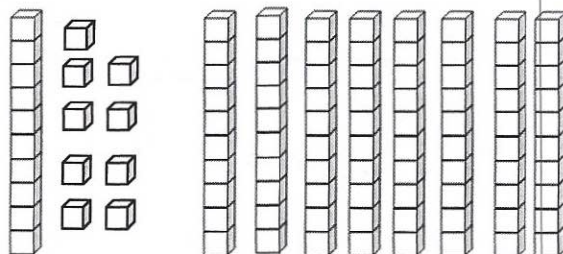
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



5. Solve.

a. $47 + 40 = \underline{\hspace{2cm}}$	b. $57 + 30 = \underline{\hspace{2cm}}$
c. $35 + 30 = \underline{\hspace{2cm}}$	d. $35 + 50 = \underline{\hspace{2cm}}$
e. $30 + 63 = \underline{\hspace{2cm}}$	f. $40 + 39 = \underline{\hspace{2cm}}$

6. Solve and explain your thinking to a partner.

a.  $2 + 50 = \underline{\hspace{2cm}}$

b.  $58 + 40 = \underline{\hspace{2cm}}$

c.  $48 + \underline{\hspace{2cm}} = 98$

d.  $60 + \underline{\hspace{2cm}} = 86$

Name \_\_\_\_\_

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1. Solve.

a.  $84 + 12 = \underline{\quad}$

b.  $71 + 26 = \underline{\quad}$

c.  $57 + 22 = \underline{\quad}$

d.  $59 + 41 = \underline{\quad}$

e.  $35 + 65 = \underline{\quad}$

f.  $26 + 54 = \underline{\quad}$

g.  $57 + 42 = \underline{\quad}$

h.  $37 + 63 = \underline{\quad}$

2. Solve.

a. $45 + 13 = \underline{\quad}$	b. $45 + 23 = \underline{\quad}$
c. $21 + 27 = \underline{\quad}$	d. $27 + 23 = \underline{\quad}$
e. $48 + 32 = \underline{\quad}$	f. $48 + 52 = \underline{\quad}$
g. $34 + 65 = \underline{\quad}$	h. $46 + 43 = \underline{\quad}$

Name \_\_\_\_\_

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1. Solve and show your work.

a.  $79 + 12 =$  \_\_\_\_\_

b.  $59 + 32 =$  \_\_\_\_\_

c.  $38 + 45 =$  \_\_\_\_\_

d.  $36 + 47 =$  \_\_\_\_\_

e.  $48 + 45 =$  \_\_\_\_\_

f.  $57 + 34 =$  \_\_\_\_\_